

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 A
 - 2 B
 - 3 B
 - 4 A
 - 5 B
 - 6 A
 - 7 B

- 2**
- 1 in
 - 2 to
 - 3 at
 - 4 in
 - 5 in
 - 6 on
 - 7 at

- 3**
- 1 b
 - 2 b
 - 3 a
 - 4 b
 - 5 b
 - 6 a

VOCABULARY

- 4**
- 1 uncle
 - 2 cousin
 - 3 grandmother
 - 4 niece
 - 5 father
 - 6 son
 - 7 husband

- 5**
- 1 does
 - 2 take
 - 3 have
 - 4 has
 - 5 wake
 - 6 starts
 - 7 go

- 6** 1 b
2 b
3 b
4 a
5 a
6 b

PRONUNCIATION

- 7** 1 close
2 old
3 brother
4 who
5 one

- 8** 1 2
2 1
3 1
4 1
5 2

Reading and Writing

READING

- 1** 1 B
2 C
3 C
4 B
5 C
6 A
7 B
8 C

- 2** 1 Françoise
2 Kenzo
3 María José
4 Kenzo
5 Françoise
6 Kenzo
7 María José

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 A
2 B
3 A
4 B
5 A

- 2 1 4 o'clock
2 in April
3 six days a week
4 She has breakfast.
5 her daughter's

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)